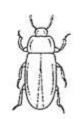
	Primary 4 - Term 4 Science (Catholi	c riigii)	
Points:	80 points		
Name:		Score:	
Date:			
Signature:			
Select multip	ole choice answers with a cross or tick	:	
Only sele	ect one answer		
Can sele	ct multiple answers		
Question	1 of 64	Primary 4 Science (Term 4)	2
A millipede	coils itself into a tight spiral when touch	ned.	
A millipede	coils itself into a tight spiral when touch	ned.	
	coils itself into a tight spiral when touch		
This shows  A) grow	that the millipede is a living thing beca		
This shows	that the millipede is a living thing beca		

Which one of the animals shown below is not an insect?

(1)



(2)



(3)



(4)

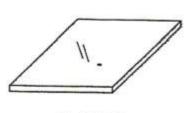


- **A)** 1
- **B**) 2
- **C)** 3
- OD) 4

Which one of the following objects can be bent easily without breaking?

(2)

(1)

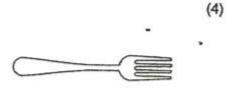


a sheet of glass



a wooden stick

(3)



a plastic fork



a towel

- **A)** 1
- **B**) 2
- **C**) 3
- OD) 4

# Question 4 of 64

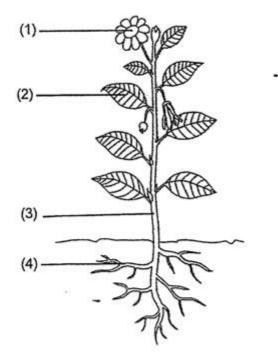
Primary 4 Science (Term 4)

2 pts

In which part of the digestive system is food absorbed into the blood?

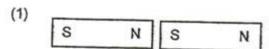
- A) gullet
- B) stomach
- C) large intestine
- OD) small intestine

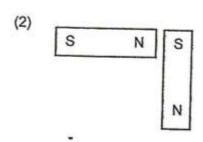
# Which part, (1), (2), (3) or (4), makes food for the plant?

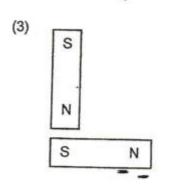


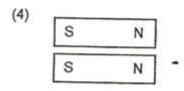
- **A)** 1
- **B)** 2
- **C)** 3
- OD) 4

In which one of the following will the two magnets push each other away?



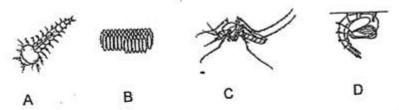






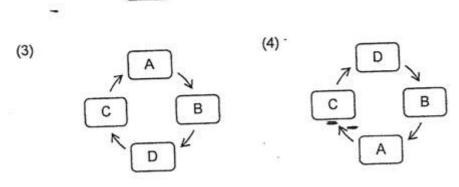
- **A)** 1
- **B)** 2
- **C)** 3
- OD) 4

A, B, C and D are the various stages in the life cycle of a mosquito.



Which one of the following correctly shows the life cycle of a mosquito?

(1) (2) C B B C A A A



- **A**) 1
- **B)** 2
- **C**) 3
- OD) 4

# Question 8 of 64

Primary 4 Science (Term 4)

2 pts

Which of the following properties is correct for both air and water?

- A) They can be seen
- **B)** They take up space
- OC) They have definite shapes
- O) They have definite volume

# Which one of the following is a source of light?

(1)



eyes



lamp

(3)



(4)

(2)



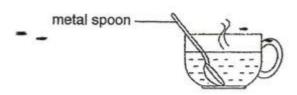
- **A**) 1
- **B**) 2
- **C**) 3
- OD) 4

#### Question 10 of 64

Primary 4 Science (Term 4)

2 pts

Jason placed a metal spoon in a cup of hot water.



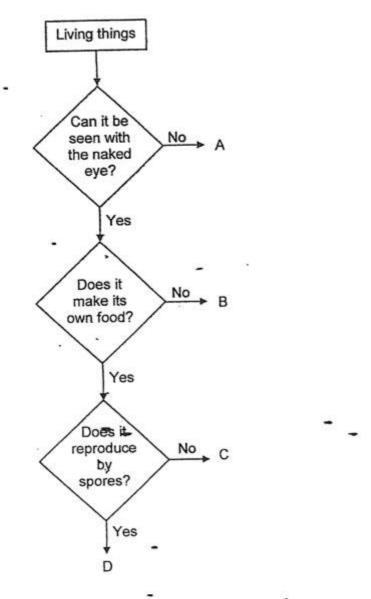
a cup of hot water

The spoon became hot after a while.

Which one of the following explains this?

- A) The cup lost heat to the spoon
- The spoon lost heat to the hot water
- C) The hot water gained heat from the spoon
- **D)** The spoon gained heat from the hot water

## Study the chart below.



# Which one of the following correctly identifies A, B, C and D?

[	Α	В	c .	D
(1)	bacteria	mushroom	rose	bird's nest fern
(2)	bracket fungi	bread mould	mushroom	moss
(3)	bread mould	hibiscus	moss	bird's nest fern
(4)	bacteria	bracket fungi .	hibiscus	rose

- **A)** 1
- **B)** 2
- **C**) 3
- **D**) 4

Dennis conducted an experiment to find out more about bread mould. He took four similar slices of bread, A, B, C and D, and added different amounts of water on bread B, C and D. They were all placed in sealed bags on the dining table.

The amount of bread mould growing on them was recorded in the table below after 8 days.

	Bread A	Bread B	Bread C	Bread D
Amount of water added to the bread (ml)	0	10	20	5
	None	3 patches	6 patches	1 patch
Amount of bread mould observed				

Dennis made the following statements based on his observations.

- P Bread mould needs water to grow.
- Q Bread mould grows better in bags.
- R Bread mould grows faster when there is more water.

Which of the statements above is/are correct?

○ A)	R	only
------	---	------

- B) P and Q only
- C) P and R only
- OD) P, Q and R

To keep the floor dry in a building on a rainy day, people entering the building are to keep their wet umbrellas in umbrella bags placed at the entrance as shown in the diagram below.



What are the two most important properties the umbrella bag must have to best serve this purpose?

Α	xib	

- B waterproof
- C able to float
- D allows most light to pass through

- B) A and D only
- C) B and C only
- OD) C and D only

#### Question 14 of 64

Primary 4 Science (Term 4)

2 pts

Some children were discussing about the human digestive system.

Peter: Digestion of food starts in the stomach only

Jenny: Chewing our food is part of the digestion process

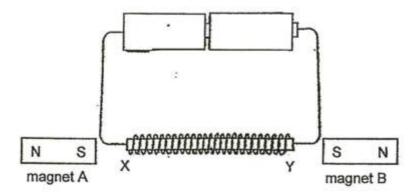
Mary: The digestive system only breaks down food but not absorb food

Who made the correct statement(s)?

🔾 🗛) Jenny
------------

- **B)** Peter and Mary
- C) Mary and Jenny
- **D)** Peter, Mary and Jenny

Janet magnetised an iron rod XY as shown in the diagram below.



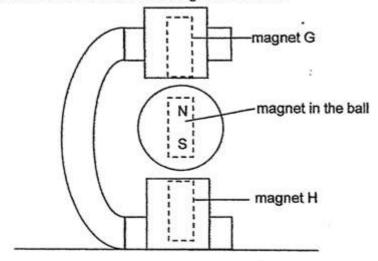
She observed that magnet A was attracted to the iron rod at point X while magnet B was repelled from the iron rod at point Y.

Based on Janet's observation, what would the poles X and Y of the iron rod be when it was magnetised?

	X	. Y	
(1)	North ,	South	
(2)	North	North	
(3)	South	North	
(4)	South	South	

- **A**) 1
- ( B) 2
- **C**) 3
- OD) 4

The diagram below shows a toy that makes use of magnets. A ball with a magnet in it floats in between two magnets G and H.



How should the magnets G and H be placed for the ball to float?

	magnet G	magnet H
1)	N S	N S
2)	N S	S N
3)	. S	N S
1)	S	N S

**A**) 1

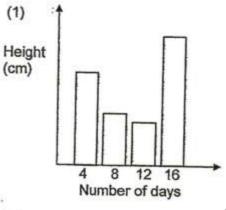
**B)** 2

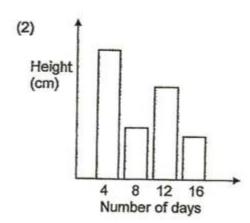
**C**) 3

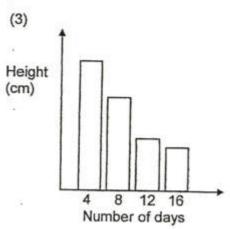
**D**) 4

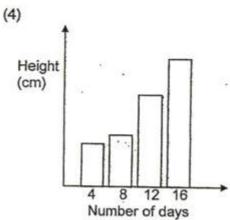
Daryl grew some green bean seeds in a cup and placed it near a window. He then measured the height of the seedlings every four days.

Which one of the following graphs best represents the height of the seedlings over 16 days?



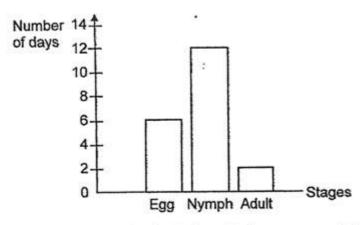






- **A**) 1
- B) 2
- **C**) 3
- OD) 4

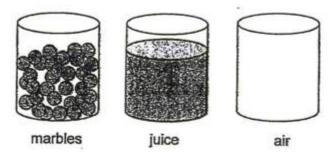
The graph below shows the length of each stage in the life cycle of an insect.



How many days would it take for the insect to become an adult after the egg is laid?

- **A**) 6
- **B)** 12
- **C)** 18
- **D)** 20

Three identical glasses contained the following objects.



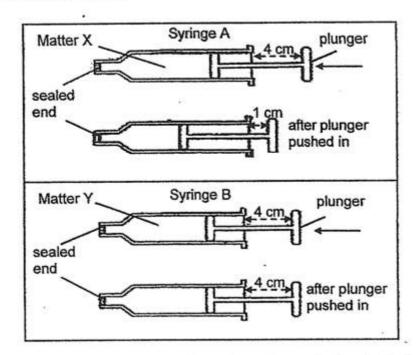
A jug of water was poured into each glass at the same time.

In what order, from first to last, would the water overflow?

	First ——	→ Last		
(1)	air	juice	marbles	
(2)	marbles	juice	air	
3)	juice	marbles	air	
4)	marbles	air	juice	

- **A**) 1
- ( B) 2
- **C)** 3
- OD) 4

Abdul prepared two identical syringes, A and B, each containing different types of matter, X and Y.



Abdul tried pushing the plunger in each syringe and observed what happened. He recorded the distance moved by each syringe in the table below.

Syringe	Distance moved by plunger (cm)
Α	3
В	0

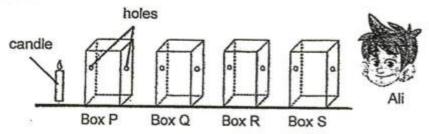
Which one of the following correctly identifies X and Y?

. [	Χ	Υ
(1)	oil	sand
(2)	rice	oxygen
(3)	air .	· milk
(4)	water	sugar

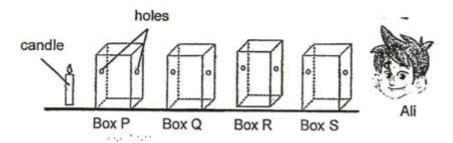
- **A**) 1
- B) 2
- **C**) 3
- OD) 4

Ali conducted an experiment in a dark room. He placed four wooden boxes with holes, P, Q, R and S, in a straight line on a table as shown below.

When the candle was lighted, Ali could see the light through the hole in Box S.



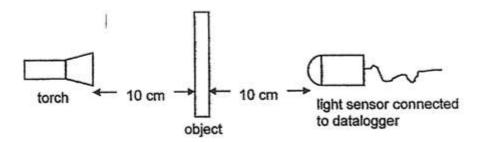
Ali moved Box R such that it was no longer in line with the rest. He realised that he could no longer see the light through the hole in Box S.



Which one of the following statements best explains his observations?

- A) Light can be reflected
- B) Light travels in a straight line
- C) Light cannot pass through small holes
- **D)** Light is reflected off the box in other directions

Gopal set up an experiment as shown below. He placed object A 10 cm away from the torch and the light sensor 10 cm away from the object.



He repeated the same experiment using objects, B, C and D. The four objects, A, B, C and D, were similar in size and thickness, but were made of different materials. He recorded the amount of light detected by the light sensor in the table below.

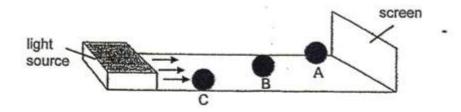
Object	Amount of light detected by light sensor (units)
Α	0
В	425
С	150
D	259

What was the aim of Gopal's experiment?

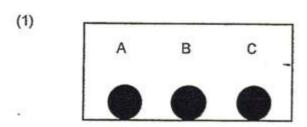
( A)	To find out ho	ow the thic	ckness of th	ne object	affects t	the amou	int of ligh	t passing	through

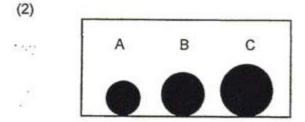
- OB) To find out how the amount of light passing through the object affects the materials used
- To find out how the materials used affects the amount of light passing through the object
- **D)** To find out how the position of the light source affects the amount of light passing through the object

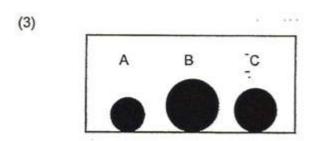
The diagram below shows three identical balls, A, B and C, placed at different distances in front of a screen. A light source was switched on and the shadows of the balls were cast on the screen.

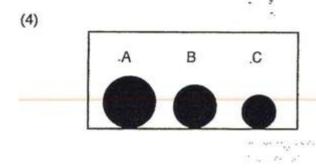


Assuming the balls do not block one another, which one of the following diagrams correctly shows the shadows of the balls, A, B and C, on the screen?



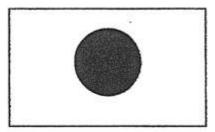




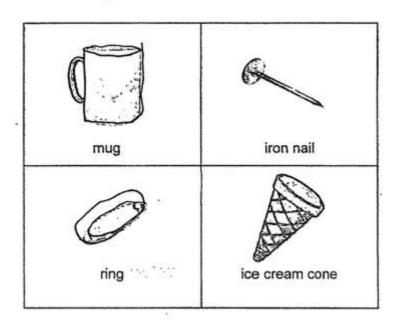


- **A)** 1
- B) 2
- **C**) 3

The diagram below shows a shadow formed on a screen.



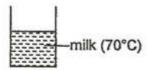
Which of the following could not have formed the shadow shown above?



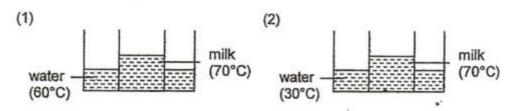
- A) ring and mug
- **B)** mug and iron nail
- OC) ice cream cone and ring
- O) iron nail and ice cream cone

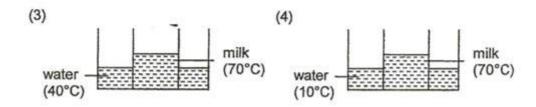
2 pts

Nancy poured some hot milk into a cup as shown below. She wanted to keep her milk hot for as long as possible.



Which one of the following arrangements is the best method to keep the milk hot for the longest time?





- **A**) 1
- **B**) 2
- **C**) 3
- OD) 4

Some ice cubes are put into a glass of drink. The ice cubes melt after a while.



How does adding ice cubes make the drink colder?

- (A) The ice cubes melt so there is more drink
- The ice cubes gain heat from the drink as they melt
- C) The heat from the ice cubes moves to the drink as they melt
- The heat from the ice cubes moves to the glass holding the drink

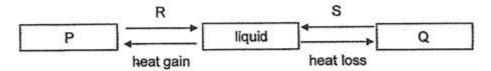
## Question 27 of 64

Primary 4 Science (Term 4)

2 pts

Matter can exist in three states, solid, liquid or gas, depending on the temperature.

The diagram below shows how matter can change from one state to another.



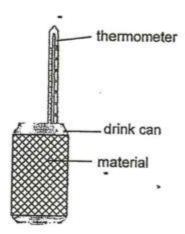
What could P, Q, R and S be?

	Р	Q	R	s
(1)	gas	solid	heat gain	heat loss
(2)	solid	gas	heat gain	heat loss
3)	solid	gas	heat loss	heat gain
4)	gas	solid	heat loss	heat gain

- (A)
- **B**) 2
- **C**) 3
- OD) 4

3 Joe carried out an experiment to find out how well different materials reduce heat loss.

He wrapped three identical empty drink cans in different materials. He then put equal amounts of water at 50°C into each can.



After five minutes, he measured the temperature of the water and recorded it in the table below.

Material	Temperature of water after five minutes (°C)
Α	39
В	45
С	42

Which one of the following lists the materials from the most effective at reducing heat loss to the least effective?

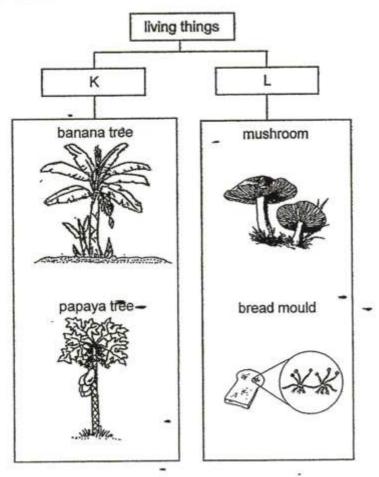
- **A)** B, C, A
- B) B, A, C
- **C)** C, B, A
- **D)** A, C, B

#### **Booklet B**

This section is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.

Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.

Study the chart below.



Choose the correct words from the box to give suitable headings for K and L.

V				
n	:			

- A) flowering plants
- **B)** non-flowering plants
- C) bacteria
- **D)** fungi

#### Question 30 of 64

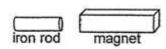
Primary 4 Science (Term 4)

1 pt

L:\_\_\_\_

- A) flowering plants
- B) non-flowering plants
- C) bacteria
- O) fungi

Mary places a magnet near an iron rod and the iron rod moves towards the magnet.



(a) The magnet exerts a \_\_\_\_\_\_on the iron rod.

[1]

#### Question 32 of 64

Primary 4 Science (Term 4)

1 pt

Mary's observation shows that iron is a \_\_\_\_ material.

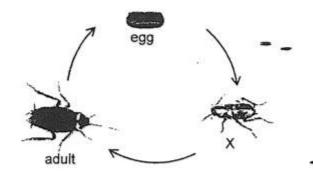
- A) strong
- B) magnetic
- C) flexible

Question 33 of 64

Primary 4 Science (Term 4)

1 pt

The diagram below shows the stages in the life cycle of a cockroach.



(a) Name stage X.

1 pt

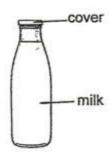
State one other animal that has similar life cycle as a cockroach.

# Question 35 of 64

Primary 4 Science (Term 4)

1 pt

The diagram below shows a bottle of milk.



Complete the sentences to state if the parts are solid, liquid or gas.

. (a) The cover is a \_\_\_\_\_

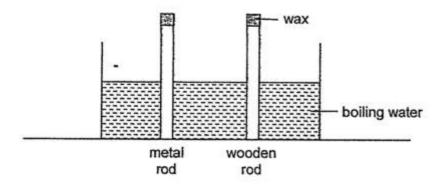
Question 36 of 64

Primary 4 Science (Term 4)

1 pt

Milk is a \_\_\_\_

James placed a metal rod and a wooden rod into a tank of boiling water as shown below. Equal amounts of wax were put on both rods.



What would he observe and why?		[2]
The wax on the metal rod melted		than the
wax on the wooden rod as metal is	за	
conductor of heat than wood.		

Question 38 of 64

Primary 4 Science (Term 4)

2 pts

Some children wanted to find out which material keeps a drink hot for the longest period of time. They filled three containers, A, B and C, with hot water. They placed them in the same place.



What other variables must be kept the same for the experiment to be fair? Put a tick ( $\checkmark$ ) in the correct boxes.

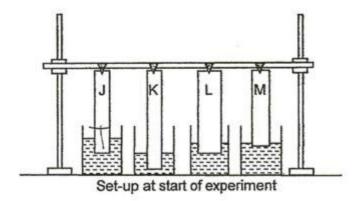
Α.	Cizo	of	000	tair	oro
(A)	Size	OT	cor	ıtaır	ıers

- B) volume of water in containers
- C) material of containers
- **D)** final temperature of water in containers

and the second second

Sheela hung four different strips of material, J, K, L and M, each with different thickness from the same height. The ends of the four strips of material were dipped in four similar containers of water.

She wanted to find out which material absorbs the most water after ten minutes.

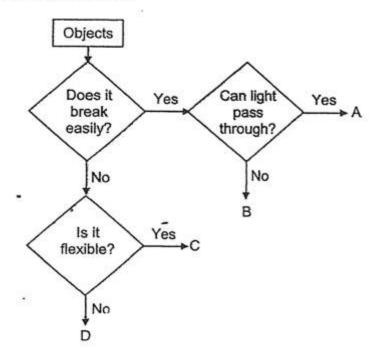


However, Sheela's classmates said that she had not conducted a fair test.

Besides the length and width of the materials, write down two other changes that Sheela should make in order for her experiment to be fair.

Change 1:		
	*	
Change 2 :		
.42, 0,		

Study the chart below.



(i) Based on the chart above, state the properties of object D [1]

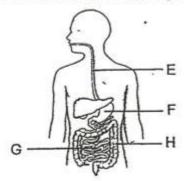
Question 41 of 64

Primary 4 Science (Term 4)

1 pt

Name the material that object A can be made of

The diagram below shows the human digestive system.



(a) Name the parts of the digestive system represented by F and H.

F:\_\_\_\_\_

_				_	
Qu	esti	on	43	Ot :	64

Primary 4 Science (Term 4)

0.5 pts

H:\_\_\_\_

# Question 44 of 64

Primary 4 Science (Term 4)

1 pt

In which part(s), E, F, G and H is/are digestive juices added?

- □ A) F
- □ B) F
- $\Box$  C) (
- □ D) H

## Question 45 of 64

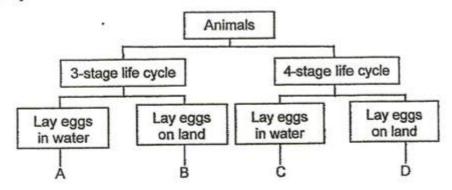
Primary 4 Science (Term 4)

0 pts

Explain what happens at parts G and H.

Ques	stion 46 of 64		Pri	mary 4 Science (Term 4)	2 pts
	wanted to make a magnet uthan a battery, what other ite				
□ A) □ B) □ C) □ D)	iron rod aluminium rod copper wire eraser				
Ques	stion 47 of 64		Р	rimary 4 Science (Term 4)	1 pt
	n he tested the electromagning results.	net that he had	d made, he l	nad the	
		plastic clips	steel clips	20	
	Number of clips attracted	0	.4		
steel	e-constructed his electromage clips attracted increased. I cted by writing your prediction	Predict the nur	nber of plast		
-	Number of clips attracted		- 8	]	
Ques	stion 48 of 64		Pri	mary 4 Science (Term 4)	0 pts
Give a	a reason for your answer in (	b)			
Ques	stion 49 of 64		Pri	mary 4 Science (Term 4)	0 pts
	ut replacing any of the items omagnet in order to attract 8		items, sugge	st what he had done to t	he

Study the chart below.



(a) Based on the chart above, state one difference between animals B and D

#### Question 51 of 64

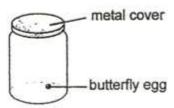
Primary 4 Science (Term 4)

1 pt

Which animal, A, B, C or D represents a beetle?

- **A**) A
- **○B**) B
- (C) C
- **D**) D

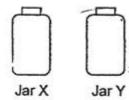
Jack placed a butterfly egg in a sealed jar as shown. After one week, the egg hatched into a larva.



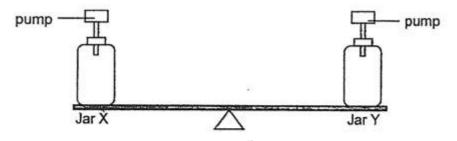
Give	two	suggestions	how	Jack	can	improve	the	above	set-up	to
ensu	re tha	at the butterfly	y larva	a surv	ives	after it ha	tche	s.		

	tion 1 :	1.5	**	
		,	1.17	
	- t-			
Sugges	tion 2 :	(4.5)		

Justin conducted an experiment with two identical jars, X and Y, of capacity 300 cm<sup>3</sup>. Each jar contained 300 cm<sup>3</sup> of air.



He connected a pump to both jars as shown in the diagram below. He then pumped in another 100 cm<sup>3</sup> of air into Jar X. Both jars were then placed on a balance.



 (a) State what would happen to the balance after 100 cm<sup>3</sup> of air was pumped into Jar X.

Question 54 of 64

Primary 4 Science (Term 4)

1 pt

What was the final volume of air in Jar X?

(c) State two properties of air that are shown in the experiment above.

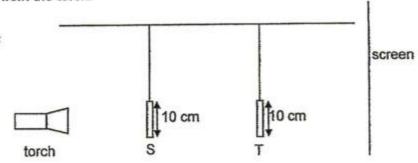
Property 1:\_\_\_\_\_\_

#### Question 56 of 64

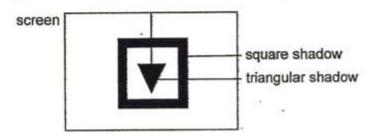
Primary 4 Science (Term 4)

1 pt

The set-up below shows light from a torch shining on two shapes, S and T, made from thick cardboard. The shapes are placed at different distances from the torch.



The diagram below shows the shadow that was formed on the screen.



- (a) Which shape, S or T, is a triangle?
- ( A) S
- B) T

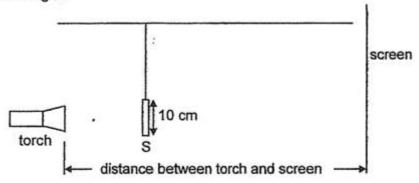
Suggest one way to increase the size of the triangular shadow without changing the size of the square shadow. (You cannot add, remove or replace any one of the materials)

Question 58 of 64

Primary 4 Science (Term 4)

1 pt

Object T was removed and the distance between the torch and the screen was changed.



The height of the shadow formed on the screen was recorded in the table below.

Distance between torch and screen (cm)	Height of shadow (cm)
60	28
55	30
50	32
45	х
40	36

(c) Based on the table above, what could be the value of X?

[

Based on the table above, what is the relationship between the distance between the torch and the screen and the height of the shadow?

## Question 60 of 64

Primary 4 Science (Term 4)

0 pts

(a) Shawn wants to investigate if the size of his hand shadow will be affected by the distance of his hands from the light source as shown in the diagram below.



screen



(i) How is a shadow formed?

I

# Question 61 of 64

Primary 4 Science (Term 4)

2 pts

What should Shawn do if he wants a bigger shadow?

- A) move the torch nearer to his hand
- B) move his hand nearer to the screen
- C) move the torch further away from his hand
- D) move his hand further away from the screen

Some toys are placed in a box. Shawn looks into the box from a distance.





Which object(s) can Shawn see clearly?

[1]

- A) robot
- B) ball
- C) block
- O) bear

Question 63 of 64

Primary 4 Science (Term 4)

0 pts

Mike filled a jar with some water at a temperature of 90°C. He placed an ice cube into it as shown in the diagram below.

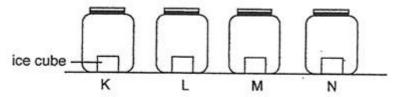


(a) Would the temperature of the water in the jar after five minutes be higher than, same as or lower than 90°C? Give a reason why.

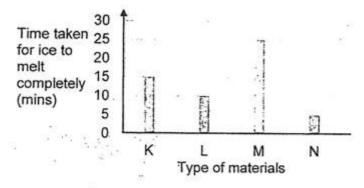
[2]

[2]

(b) Mike placed four similar ice cubes in four jars, K, L, M and N. The jars were of similar size but made of different materials. He left the jars on a table in the living room.



He recorded the time taken for the ice to melt completely and plotted the readings in the graph below.



Which material is most suitable to make an ice cream container so that the ice cream will not melt so quickly? Explain your answer.